

Name \_\_\_\_\_

## Unit 3 Final Performance Task Rubrics

Option 1				
Criteria	4	3	2	1
<b>Homily demonstrates comprehension of enduring understandings for unit.</b>	Homily insightfully and clearly demonstrates comprehension of enduring understandings for unit.	Homily gives clear but sometimes inconsistent depiction of enduring understandings for unit.	Homily's depictions of enduring understandings for unit are not always clear or coherent.	Homily has limited or no relevant depiction of enduring understandings for unit.
<b>Homily contains in-depth, substantive content that demonstrates creativity and attention to detail.</b>	Homily is not only substantive and creative but also thought-provoking and insightful.	Homily is substantive and creative.	Homily is lacking in substance or creativity.	Homily is simplistic or superficial.
<b>Homily demonstrates responsible and accurate use of at least three Scripture passages.</b>	Homily uses three or more Scripture passages carefully, accurately, and in a way that demonstrates excellent understanding of the concepts.	Homily uses three Scripture passages accurately and responsibly, and in a way that demonstrates a good understanding of the concepts.	Homily includes one Scripture passage, and the passage is used somewhat accurately and responsibly and demonstrates an adequate understanding of the concepts.	Homily does not use any Scripture passages or does not use them accurately or responsibly.
<b>Homily is organized.</b>	Homily is not only neat and organized but also visually engaging and appealing.	Homily is neat and organized.	Homily is generally neat but contains some disorganized elements.	Homily is neither neat nor organized.
<b>Homily utilizes proper spelling, grammar, and diction.</b>	Homily has no errors in spelling, grammar, or diction.	Homily has one or two errors in spelling, grammar, or diction.	Homily has three or four errors in spelling, grammar, or diction.	Homily has five or more errors in spelling, grammar, or diction.



Option 2				
Criteria	4	3	2	1
<b>News segment demonstrates comprehension of enduring understandings for unit.</b>	News segment insightfully and clearly demonstrates enduring understandings for unit.	News segment gives a clear but sometimes inconsistent depiction of enduring understandings for unit.	News segment's depictions of enduring understandings for unit are not always clear or coherent.	News segment has limited or no relevant depiction of enduring understandings for unit.
<b>News segment contains in-depth, substantive content that demonstrates creativity and attention to detail.</b>	News segment is not only substantive and creative but also thought-provoking and insightful.	News segment is substantive and creative.	News segment is lacking in substance or creativity.	News segment is simplistic or superficial.
<b>News segment contains responsible and accurate references to Scripture and demonstrates understanding of concepts.</b>	News segment demonstrates accurate and responsible use of Scripture and excellent understanding of concepts.	News segment demonstrates accurate and responsible use of Scripture and good understanding of concepts.	News segment demonstrates somewhat accurate and responsible use of Scripture and adequate understanding of concepts.	News segment does not reference Scripture, or references are not used accurately or responsibly, and understanding of concepts is not clear.
<b>News segment is organized and engaging.</b>	News segment is organized and visually engaging and appealing.	News segment is organized and somewhat engaging.	News segment contains some disorganized elements and is minimally engaging.	News segment is not organized or engaging.
<b>News segment utilizes proper grammar and diction.</b>	News segment has no errors in grammar or diction.	News segment has one or two errors in grammar or diction.	News segment has three or four errors in grammar or diction.	News segment has five or more errors in grammar or diction.

